

**Ms. Boczar's Weekly Lesson Plans  
Days 39-43**

	Civics/Pa History	World Geography
Mon	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>.</li> </ul> <p><b>Do Now Activity:</b> What happened to Samuel in the last chapter?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Read chapter 3 of <i>Woods Runner</i></li> </ul> <p><b>Assessments/HW:</b> <i>Students will read the novel as a class and participate in discussions as we read.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will learn how new ideas, practices, and technology spread from cultural hearths to different parts of the world.</li> </ul> <p><b>Do Now Activity:</b> What is a civilization and list a characteristic?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Chapter 2 Section 1 "Early Villages"</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain how constitutional government developed in the colonies</li> <li>Students will explain why the colonists decided to fight for their independence.</li> </ul> <p><b>Do Now Activity:</b> Would you support the British or the Rebels?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Events Leading to Revolution Project</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explore how cultures follow different paths as they develop into civilizations.</li> </ul> <p><b>Do Now Activity:</b> List two important markers of civilization:</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Chapter 2 Section 2 "The Seeds of Civilization"</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain how constitutional government developed in the colonies</li> </ul>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will watch a dramatization of the discovery of fire and farming, the evolution of</li> </ul>

	<ul style="list-style-type: none"> <li>Students will explain why the colonists decided to fight for their independence.</li> </ul> <p><b>Do Now Activity:</b> What do you need to accomplish today to finish?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Events Leading to Revolution Project</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p>communication, and the creation of cities, trade, and warfare.</p> <p><b>Do Now Activity:</b> You only need a pencil on your desk!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>The Story of All of Us: Episode 1 Inventors</li> </ul> <p><b>Assessments/HW:</b> <i>Students will answer assessment questions in class while watching the video.</i></p>
Thu	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain how constitutional government developed in the colonies</li> <li>Students will explain why the colonists decided to fight for their independence.</li> </ul> <p><b>Do Now Activity:</b> What do you need to accomplish today to finish?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Events Leading to Revolution Project</b></li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will watch a dramatization of the discovery of fire and farming, the evolution of communication, and the creation of cities, trade, and warfare.</li> </ul> <p><b>Do Now Activity:</b> You only need a pencil on your desk!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>The Story of All of Us: Episode 1 Inventors</li> </ul> <p><b>Assessments/HW:</b> <i>Students will answer assessment questions in class while watching the video.</i></p>
Fri	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will present their projects on the events leading to revolution to the class</li> </ul> <p><b>Do Now Activity:</b> Take out your journal! You will list 2 things you've learned from each presentation.</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><b>Present Events Leading to Revolution Project</b></li> </ul>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will show what they have learned in Unit 1: The Development of Human Societies</li> </ul> <p><b>Do Now Activity:</b> Open up all of your classwork from Unit 1 to use while taking the quiz.</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Unit 1 Open Note Quiz</li> </ul>

	<p><b>Assessments/HW:</b> <i>Students will list 2 things they've learned from each presentation in their journals in class while watching the presentations.</i></p>	<p><b>Assessments/HW:</b> <i>Students will take the open note quiz in class using their classwork from the unit.</i></p>
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